

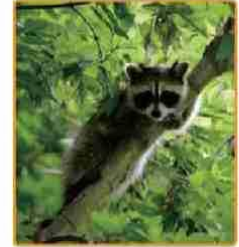
# UNIT 5 Creature Features

## Lesson 6 Animals and Me

PART 2

### Write a Comparison

Write four sentences to show the similarities and differences between your movements and animal movements. You may use the key words and writing frames below.



#### Word Bank

hop, crawl, glide, run, hang, waddle

sea turtles, whales, lions, penguins

#### Writing Frames

• \_\_\_\_\_ can \_\_\_\_\_.

I cannot \_\_\_\_\_.

• I can \_\_\_\_\_.

\_\_\_\_\_ cannot \_\_\_\_\_.

### Organize Ideas

- Choose an animal from *My Crittercam Journal*.
- Tick the movements in the chart to compare and contrast.

#### Comparison Chart

Movements	I Can	_____ <i>Bats</i> _____ Can
fly		✓
run	✓	
hop	✓	
hang		✓

#### Comparison Chart for Me


Movements	I Can	_____ Can
jump		
swim		
waddle		
crawl		



GO ON →

# UNIT 5 Creature Features


## 2 Draw and Write

- Draw or paste pictures to show the movements of an animal and you.
- Use information from the Comparison Chart to write.
- Check your words after writing.

 **Different Movements**  
by Lin



Bats can fly. I cannot fly.  
I can hop. Bats cannot hop.

 **Different Movements**  
by \_\_\_\_\_

Draw or paste pictures to show the movements of an animal and you here.

\_\_\_\_\_ can \_\_\_\_\_. I cannot \_\_\_\_\_.  
I can \_\_\_\_\_. \_\_\_\_\_ cannot \_\_\_\_\_.

 Take a photo and upload it to WE platform.

GO ON →



# UNIT 5

## Creature Features

### 3 Self-Evaluate

- Use the Writing Rubrics to check and self-evaluate your writing.

#### Writing Rubrics

1 I wrote about \_\_\_\_\_

\_\_\_\_\_

2 I organized my ideas in a Comparison Chart.

yes

no

3 My ideas were clear.

yes

no

4 I checked my words.

yes

no

5 This is the best part of my writing:

\_\_\_\_\_

\_\_\_\_\_

What do you think about your writing?  
Choose a face to color.

